



Vivekanand Education Society's Institute of Technology

(Affiliated to University of Mumbai, Approved by AICTE & Recognized by Govt. of Maharashtra)

1.4.1 and 1.4.2 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Alumni 4) Employers.

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Dr. (Mrs.) J. M. Nair

M. Tech., Ph.D. (IIT-B)
Principal


Ref. No.: VESIT/ JMN/1325/2023-24

Date: 26/10/2023

TO WHOM SO IT MAY CONCERN

I, Dr. (Mrs.) Jayalekshmi M Nair, Principal (HOI), Vivekanand Education Society's Institute of Technology, do hereby state that the documents uploaded on NAAC portal are duly signed by Principal (HOI).

The additional documents uploaded on Institute's website (<https://vesit.ves.ac.in/>) are also authentic and does not need any extra validation.


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1. Student Feedback Analysis for A.Y. 2021-22

I. Feedback Analysis

The feedback on curriculum has been collected from the students, teachers, alumni, parents and employers. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The analysis of the collected feedback for academic year 2021-22 is shown below:

1. Student's Feedback Analysis(2021-22): Total(343)

For the academic year 2021-22, 343 students provided feedback. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The following table represents an analysis of the feedback provided by the students.

Sr. No.	Particulars	4	%	3	%	2	%	1	%
I. Assessment of Curriculum									
	Relevance of the courses to the Programme	235	68.51	95	27.69	11	3.20	2	0.58
	Appropriateness of the course contents	223	65.01	113	32.94	5	1.45	2	0.58
	The syllabus as per the industry standard according to global scenario	199	58.01	110	32.06	29	8.45	5	1.45
	Quality of Text and Reference books	226	65.88	100	29.15	15	4.37	2	0.58
II. Assessment of Program Outcomes:									
PO1	Ability to apply Basic Engineering Knowledge and skills to solve fundamental problems	245	71.42	91	26.53	6	1.74	1	0.29
PO2	Ability of Problem Analysis and Design	227	66.18	105	30.61	10	2.91	1	0.29
PO3	Ability to design and development of solution to complex engineering problems	224	65.30	107	31.19	10	2.91	2	0.58
PO4	Ability to conduct investigations of complex engineering	227	66.18	103	30.02	11	3.20	2	0.58



	problems by applying research methods								
PO5	Ability to use modern tools and technologies for solving real industrial problems	233	67.93	94	27.40	14	4.08	2	0.58
PO6	Ability use your knowledge for societal benefits	230	67.05	102	29.73	8	2.33	3	0.87
PO7	Ability to understand impact of engineering solutions in Environment and Sustainability context	222	64.72	105	30.61	14	4.08	2	0.58
PO8	Ability to demonstrate Leadership qualities	244	71.13	87	25.36	9	2.62	3	0.87
PO9	Ability to apply ethical principles and commit to professional ethics and responsibilities	242	70.55	89	25.94	11	3.20	1	0.29
PO10	Ability to function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings	230	67.03	101	29.44	11	3.20	1	0.29
PO11	Ability to effectively manage project by applying project management and finance principals	236	68.80	90	26.23	16	4.66	1	0.29
PO12	Ability to develop support for lifelong learning	236	68.80	99	28.86	7	2.04	1	0.29
II. Faculty									
	Availability	249	72.59	86	25.07	7	2.04	1	0.29
	Professionalism	254	74.05	77	22.44	9	2.63	3	0.87
	Presentation	248	72.30	83	24.19	11	3.2	1	0.29
	Usage of ICT facility	243	70.84	90	26.23	9	2.63	1	0.29
	Mentoring and Guidance	240	69.97	93	27.11	8	2.33	3	0.87
	Consulting and Mentoring	246	71.72	84	24.48	11	3.2	2	0.58
III. Facilities									
	Infrastructure and Lab Facilities	218	63.55	104	30.32	15	4.37	6	1.74
	Academic and Administrative support	230	67.05	97	28.27	14	4.08	2	0.58
	Library Facility	256	74.63	77	22.44	8	2.33	2	0.58

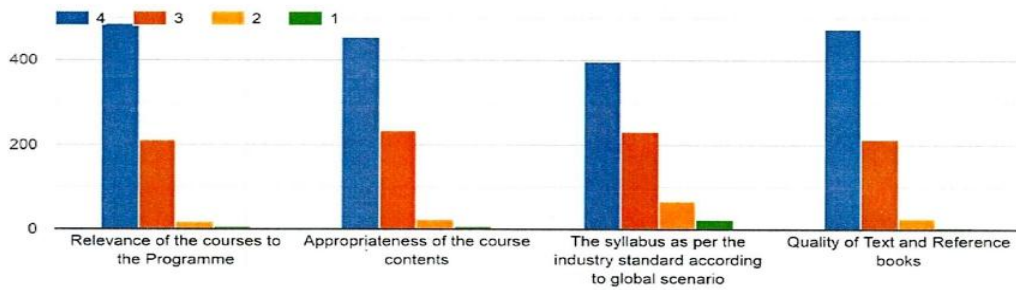


	Cultural and Sports Facilities	227	66.18	88	25.65	22	6.41	6	1.74
	Canteen Facility	240	69.97	80	23.32	18	5.24	5	1.45
	Co-curricular Activities	226	65.88	95	27.69	19	5.53	3	0.87
	Hostel Facility (If Applicable)	201	58.60	95	27.69	29	8.45	18	5.24
	Internet ,WI-FI	192	55.97	94	27.40	42	12.24	10	2.91
	Industry Institute Interaction	208	60.64	98	28.57	32	9.32	5	1.45
	Career guidance and placement	239	69.67	86	25.07	16	4.66	2	0.58
IV.Summary									
	Effectiveness of Department support	254	74.05	81	23.61	5	1.45	3	0.87
	Your overall rating about VESIT	249	72.59	85	24.78	7	2.04	2	0.58

Total student responses

343 responses

Assessment of curriculum



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2. Teacher Feedback Analysis for A.Y. 2021-22

2. Teacher's Feedback Analysis (2021-22)- (Total:126)

For the academic year 2021-22, 126 teachers provided feedback. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The following table represents an analysis of the feedback provided by the teachers.

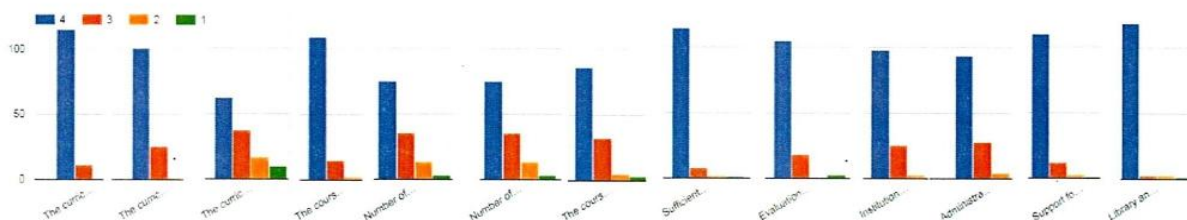
Sr. No.	Particulars	4	%	3	%	2	%	1	%
1.	The curriculum covers core aspects of the domain	115	91.26	11	8.73	-	-	-	-
2.	The curriculum is sufficient to cover the programme outcomes	100	79.36	26	20.63	1	0.79	-	-
3.	The curriculum inculcates ethics and social values among the students	62	49.20	37	29.36	17	13.49	10	7.93
4.	The course syllabus contains well defined course objectives and outcomes	109	86.50	15	11.90	2	1.58	-	-
5.	Number of theory hours and Credit allocated to the course are sufficient.	75	59.52	35	27.77	13	10.31	3	2.38
6.	The course/syllabus has good balance between theory and practical's /applications.	86	68.25	32	25.39	5	3.96	3	2.38
7.	Sufficient number of Text books and Reference books prescribed in the syllabus	115	91.26	8	6.34	2	1.58	1	0.79
8.	Evaluation scheme designed for the course is well defined and sufficient.	105	83.33	18	14.28	-	-	3	2.38
9.	Institutional support for up gradation of qualification and skill development programs.	98	77.77	25	19.84	3	2.38	--	-
10.	Administrative support	94	74.60	28	22.22	4	3.17	-	-
11.	Support for ICT facilities	110	87.30	12	9.52	3	2.38	1	0.79
12.	Library and availability of books w.r.t your course	119	94.44	3	2.38	3	2.38	1	0.79



Total teachers responses

126 responses

Curriculum Related Feedback Analysis




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3. Alumni Feedback Analysis for A.Y. 2021-22

3. Alumni's Feedback Analysis (2021-22): Total (72)

For the academic year 2021-22, 72 alumni students provided feedback. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The following table represents an analysis of the feedback provided by the alumni students.

Sr. No.	Particulars	4	%	3	%	2	%	1	%
I. Curriculum									
1.	Coverage of Curriculum for core aspects of your domain	47	65.27	22	30.55	1	1.38	2	2.77
2.	Strength of curriculum to face Industry challenges	40	55.55	21	29.16	9	12.5	2	2.77
3.	Coverage of Curriculum to strengthen Soft Skills	50	69.44	16	22.22	5	6.94	1	1.38
4.	Support for higher studies/ Placements	51	70.83	15	20.83	4	5.55	2	2.77
5.	Support of curriculum to develop research aptitude	45	62.5	16	22.22	8	11.11	3	4.16
II. Facilities									
6.	Skill Enhancement opportunities provided through Expert sessions, workshops, projects, professional society etc.	50	69.44	16	22.22	4	5.55	2	2.77
7.	Social engagement opportunities	46	63.88	20	27.77	4	5.55	2	2.77
8.	Infrastructure and Lab Facilities	52	72.22	17	23.61	1	1.38	2	2.77
9.	Academic and Administrative support	50	69.44	18	25	3	4.16	1	1.38
10.	Library Facility	56	77.77	12	16.66	2	2.77	2	2.77

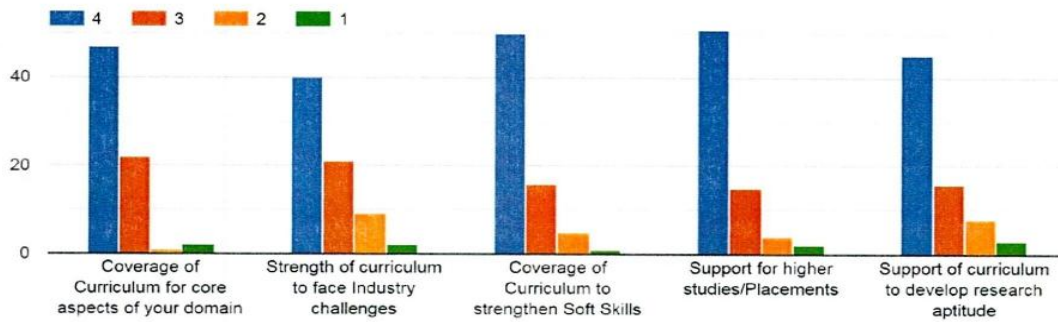


11.	Cultural and Sports Facilities	43	59.72	19	26.38	7	9.72	3	4.16
12.	Canteen Facility	51	70.83	18	25	2	2.77	1	1.38
13.	Co-curricular Activities	49	68.05	17	23.61	3	4.16	3	4.16
14.	Hostel Facility (If Applicable)	42	58.33	21	29.16	2	2.77	7	9.72

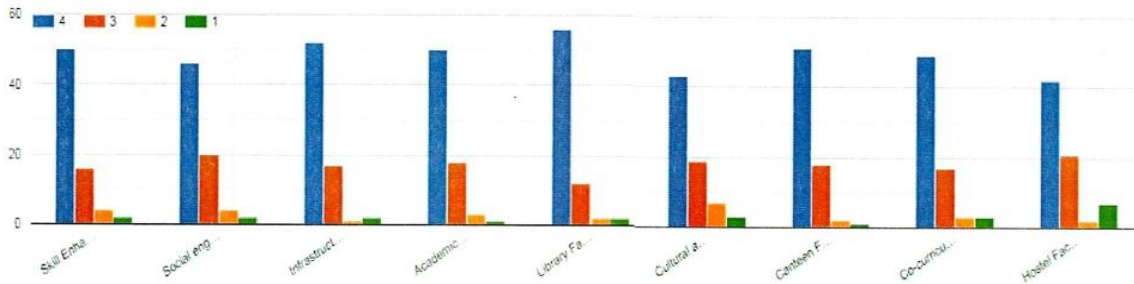
Total Alumni students responses

72 responses

Curriculum



Facilities



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4. Industry/ Employer Feedback Analysis for A.Y. 2021-22

4. Industry/Employer Feedback Analysis (2021-22) : Total(16)

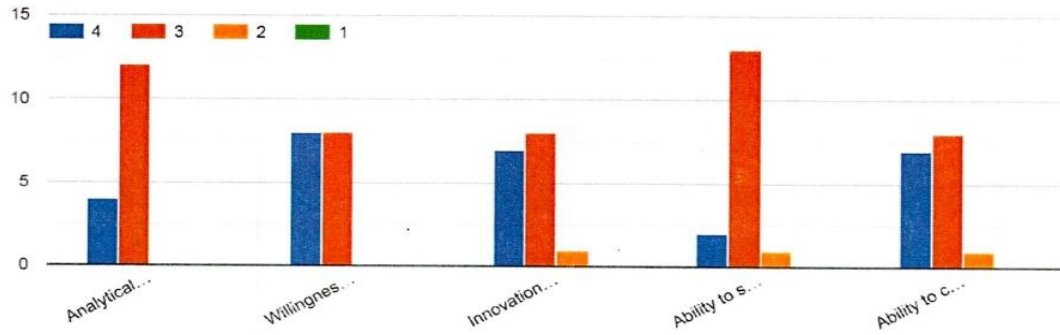
For the academic year 2021-22, 16 employers provided feedback. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The following table represents an analysis of the feedback provided by the employers.

Sr. No.	Particulars	4	%	3	%	2	%	1	%
I. Technical Skills									
1	Analytical skills	4	25	12	75	-	-	-	-
2	Willingness to learn and adapt new tools and techniques	8	50	8	50	-	-	-	-
3	Innovation and creativity	7	43	8	50	1	6.25	-	-
4	Ability to solve challenging Multidisciplinary problems	2	12.5	13	81.25	1	6.25	-	-
5	Ability to contribute to the goal of the organization	7	43.75	8	81.25	1	6.25	-	-
II. Soft Skills									
6	Planning and organizing skills	4	25	11	68.75	1	6.25	-	-
7	Communication skills and Soft skills	6	37.5	10	62.50	-	-	-	-
8	Leadership and Interpersonal skills	3	18.75	11	68.75	2	12.5	-	-
9	Team work	9	56.25	7	43.75	-	-	-	-
III. Social Skills									
10	Ethics and Social Responsibility	8	50	8	50	-	-	-	-
11	Respect for values in life	8	50	8	50	-	-	-	-
IV. Curriculum									
12	Whether our curriculum bridges Industry Academia Gap								
	a. Core Concepts and Knowledge	7	43.75	7	43.75	2	12.5	-	-
	b. Tools and Technologies	5	31.25	8	50	3	18.75	-	-
	c. Industry Readiness	1	6.25	11	68.75	4	25	-	-
13.	Like to recruit more VESIT students	16	100	0	-	-	-	-	-

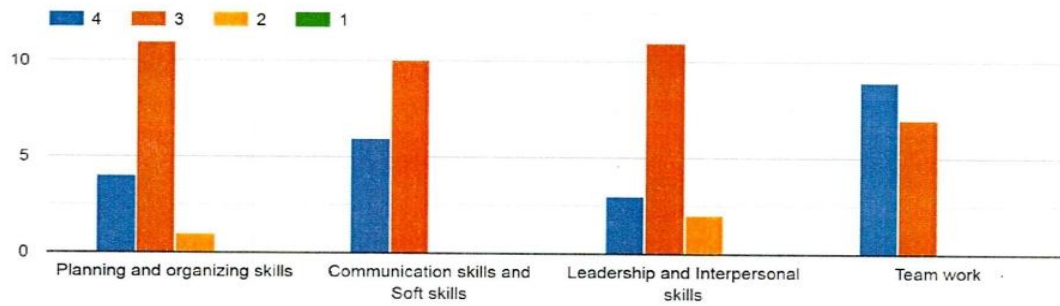


Total industry/employer responses
16 responses

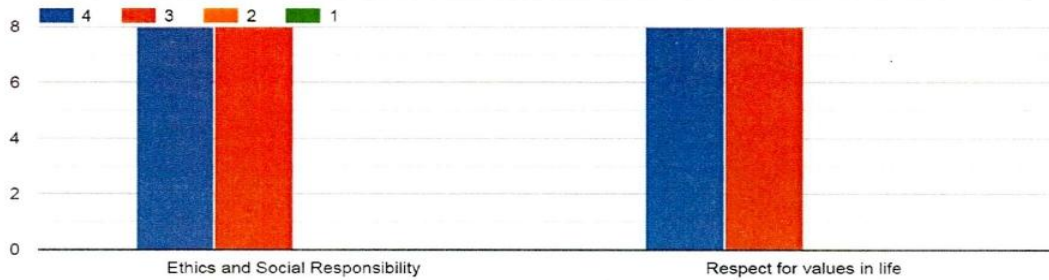
Technical Skills



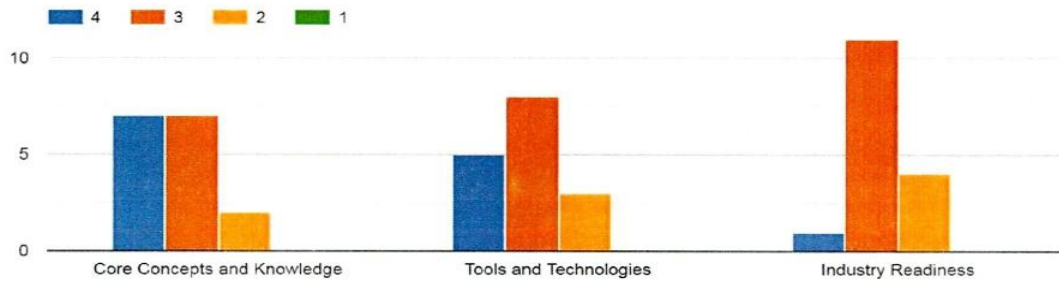
Soft Skills



Social Skills



Whether our curriculum bridges Industry Academia Gap



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Feedback Analysis Report(2021-22):

Institute collects the feedback from the stakeholders not only related to the curriculum but also related to other aspects such as academic performance, facilities, administrative support etc. From the feedback obtained for the year 2021-22:

- Industry experts advised students to strengthen their communication and core coding skills in Core Java, Mobile App development, Python, Javascript, etc. They have underlined the importance of learning the fundamentals of cloud computing. They advised concentrating on practical rather than theoretical understanding.
- Teachers advised that mini project ideas be included in the curriculum and practical exam to be included for some of the subjects.
- Students suggested expanding internship options, providing skill-based learning, and conducting industry visits..
- Alumni students proposed revising the curriculum to reflect industry requirements. Mini projects can be designed to tackle real-world use cases by utilizing cutting-edge technologies.



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